

A smiling woman with dark hair, wearing a white graduation gown and a white mortarboard cap, is holding a large American flag. She is standing outdoors in a grassy area with trees in the background. The text is overlaid on the image.

Brandywine  
Battlefield Park  
Associates

an

Education  
Improvement  
Organization

Education Improvement Tax Credit Program

## **BRANDYWINE BATTLEFIELD PARK ASSOCIATES (BBPA)**

The Brandywine Battlefield Park Associates is a 501 (c) (3) organization located in Chadds Ford, Pennsylvania. Founded in 1979, the mission of the Brandywine Battlefield Park Associates (BBPA) is to preserve and interpret for visitors and citizens the Battle of Brandywine and its impact on the course and outcome of the Revolution, focusing on the Philadelphia Campaign and the Battle's effect on the local community.

The Brandywine Battlefield historic site brings to life the largest engagement of the Revolutionary War through our education programs. The battle was fought on September 11, 1777, between the Continental Army led by General George Washington and the British forces headed by General Sir William Howe. To enhance the learning experience about this historic battle, the revolutionary war and the historic preservation of the Brandywine Battlefield, BBPA offers the education program "Colonial Days" for school students. The program is designed to enable students to develop new abilities and historic perspectives.

## **EDUCATION IMPROVEMENT TAX CREDIT (EITC)**

EITC provides tax credits to eligible businesses contributing to an approved EITC program. Tax credits may be applied against the tax liability of a business for the tax year in which the contribution was made.

Act 48 of 2003 (the Act) amends the Public School Code to provide for the establishment of the Educational Improvement Tax Credit (EITC) to be administered by the Department of Community and Economic Development (the Department). The Act authorizes the award of tax credits to businesses that make contributions to Educational Improvement Organizations such as the BBPA. Qualified Educational Improvement Organizations are contained on a list published by the Department, as set forth by the requirements of the Act. Tax credits equal to 75% of its contribution up to a maximum of \$300,000 per taxable year; can be increased to 90% of the contribution, if business agrees to provide same amount for two consecutive tax years. This is IN ADDITION to the standard deduction.

## **BRANDYWINE BATTLEFIELD PARK ASSOCIATES EDUCATION IMPROVEMENT ORGANIZATION**

As an Educational Improvement Organization, BBPA is providing the educational program “Colonial Days” for school students. The program is designed to enable students to develop new abilities and historic perspectives. The program provides a different focus and delivery system for students with hands on learning experiences that enhance the School curriculum. BBPA offers an Educational Improvement Program entitled “Colonial Days.” The “Colonial Days” program enhances the American History curriculum provided through the Public Schools by providing a different delivery system and unique instructional materials for student learning. The American Revolutionary War era is the focus of Colonial Days.

Students are invited to compare modern life to that of colonial life, learn about the lives of the Continental soldiers and increase their knowledge of local history including the Battle of the Brandywine. The programs are presented by members of the Brandywine Battlefield Park Associates. The experienced, volunteer instructors dress in period costume for the programs and are knowledgeable about the subject matter. The standard program package lasts two to three hours in duration. “Colonial Days,” however, last up to six hours and offer programs tailored to the students’ grade levels and curriculum in their public school.

BBPA has been providing educational programs to area schools since 2001. The average cost per student for a standard two-program package is \$6.50, while Colonial Days are \$10.00 per student. The costs associated with the “Colonial Days” program include program supplies, snacks, insurance, printing, postage and administration. Funds received through the EITC program will cover the direct costs of the “Colonial Days” programs. These costs consist of interpreters, educational tools, and materials needed. This funding will enable BBPA to provide the “Colonial Days” program at a reduced price per student ticket, as well as transportation to and from the site. To date the Downingtown School District, Unionville School District, Kennett Square School District, Perkiomen Valley School District, Philadelphia School District and West Chester Area School District have provided letters of commitment for the “Colonial Days” program.

## *Frequently Asked Questions*

**Q:** Who is eligible to participate in the EITC program?

**A:** Entities eligible to apply for EITC are businesses authorized to do business in the Commonwealth of Pennsylvania that are subject to the following taxes: Corporate Net Income Tax, Capital Stock Franchise Tax, Bank and Trust Company Shares Tax, Title Insurance Companies Shares Tax, Insurance Premiums Tax, or Mutual Thrift Institutions Tax. For applications received on or after July 8 of the fiscal year or applications for year 2 of a 2 year commitment, businesses may elect to pass through tax credits to the Personal Income Tax of S Corporation Share holders, or partners in a general or limited partner ship. To receive tax credits, businesses must be approved to make contributions to Scholarship Organizations and/or Educational Improvement Organizations and/or Pre-K Scholarship Organizations that are on the list of such organizations published by the Department.

**Q:** When should a business apply for EITC approval?

**A:** Applications will be accepted by the Department beginning **July 1, 2014**. Businesses have come to appreciate the benefits of the EITC program and, due to the program's popularity, the Department approves applications on a daily, first come, first served basis. Businesses that wish to apply for Personal Income Tax Credits for S Corporation Share holders, or Partners in a General or Limited Partnership, may not apply for credits until July 8, 2014. Any applications for Personal Income Tax Credits received prior to July 8, 2014 will be denied. This restriction does not apply to year 2 of a 2 year application.

**Q:** How do we apply for EITC approval?

**A:** Eligible businesses submit to the Department a completed application form, signed by the Chief Executive Officer or other officer capable of making commitments for the business. A business may submit one or both applications, per type of organization that the business would like to make its contribution. The combined total may not exceed \$300,000 in tax credits. An eligible business that submits an application to the Department and that agrees to make a contribution to an organization whose name is set forth on the current list of Scholarship Organizations or Educational Improvement Organizations maintained by the Department shall be awarded Educational Improvement Tax Credits to the extent that such tax credits remain available for the fiscal year in which application is made. The Form for the Educational Improvement Organization is included with this packet.

**Q:** How do we know if we are approved?

**A:** The Department will provide written notification that the business has been approved for the tax credits.

## **FOR MORE INFORMATION**

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Route 1  
P. O. Box 202  
Chadds Ford, Pennsylvania 19317  
Telephone: (610) 459-3342  
Fax: (610) 459-3342  
e-mail: [estowell.bbpa@verizon.net](mailto:estowell.bbpa@verizon.net)  
Contact person: George M. Thorpe

For additional information please visit: [www.brandywinebattlefield.org](http://www.brandywinebattlefield.org)

### **EITC**

For program inquiries or delivery of applications via mail, fax, e-mail or in person:

Department of Community and Economic Development  
The Educational Improvement Tax Credit Program  
Center for Business Financing - Tax Credit Division  
400 North Street, 4th Floor  
Commonwealth Keystone Building  
Harrisburg, PA 17120-0225  
Telephone: (717) 787-7120  
Fax: (717) 772-3581

Contact:  
[ra-eitc@pa.gov](mailto:ra-eitc@pa.gov)

For additional information please visit: [www.newpa.com](http://www.newpa.com), keyword: eitc

## **“COLONIAL DAYS”**

“Colonial Days” offers programs tailored to the students’ grade levels in their public school. The Preschool to Second Grade “Colonial Days” Program is designed for students with emerging educational skills. This program includes:

- **“What’s Old, What’s New?”** Students are provided with items from the 18<sup>th</sup> and 20<sup>th</sup> century and asked to compare the objects. An example would be household items such as an antique wooden bowl as compared to one made of plastic. Students are asked to make other comparisons such as “open hearth cooking” and using an electric stove, how instead of turning on a switch for the stove, first a woman had to gather the wood and light the fire before she could begin to cook. These activities provide an increased understanding of George Washington's life and times, and how people lived. For Kindergarten through second grade.
- **"A Revolutionary Soldier Dress-Up"** This is our most popular program and can be adapted to students of all ages. A student "volunteer" is selected & outfitted to be a soldier. As a class, the students learn about the daily life of a soldier, various accouterments carried by a Revolutionary soldier and imagine marching for miles with the weight of it all. This program shows the difference in military lifestyles and compares the 18<sup>th</sup> century soldier to the 21<sup>st</sup> century soldier.
- **"A Quaker Girl Dress-Up"** Students discuss the roles of girls and women in 18<sup>th</sup> century Chadds Ford. Quakers played an important role in Pennsylvania. A student will be dressed in clothing that would have been worn by a Quaker girl. This program demonstrates the lifestyle of a Quaker living in the Brandywine Valley during the battle. It discusses their cultural beliefs and compares them to modern beliefs and lifestyles. The program can be adapted for all grades.
- **“Read a letter, Write a letter”** Students read firsthand accounts of the battle events, then write their own letters "home" using writing styles of the 18<sup>th</sup> century. This not only teaches students how to write with a quill and ink, but to also show the importance of documents and how a document can be studied to draw a conclusion about a historical event or person. For Middle School students.
- **“Take a Dance”** This program takes students back in time to an 18<sup>th</sup> century ball where they learn the importance of dance in 18<sup>th</sup> century culture. Students learn about 18<sup>th</sup> century leisure time as they participate in the art of dance with our very own dance master of ceremony.
- **“18<sup>th</sup> Century Blacksmith”** This program highlights the role of the “smithy” in the 18<sup>th</sup> century. Metallurgy was a skilled craft in the 18<sup>th</sup> century and students learn what it took to be an apprentice in a working blacksmith shop. This program not only shows the importance of working with metals in the 18<sup>th</sup> century, but also shows the different technologies used in that period to complete such tedious work. For Middle School and High School students.
- **"Flags of the American Revolution"** This program teaches the purpose of flags, the history of Revolutionary War flags, and how flags were made in the 18<sup>th</sup> century. Students will design and construct a flag for a specific Revolutionary War Unit. This program demonstrates the purpose of flags during wartime and how it affected or motivated soldiers in battle. For Middle School students.
- **“Load the Cannon!-Artillery in the American Revolution”** This program is dedicated to the aspect of artillery in the American Revolution. Learn the uses of

Artillery and how it affected warfare in the 18<sup>th</sup> Century and at Brandywine. Learn about the tasks and what it took to be a member of a cannon crew. This program teaches the purpose of physics and mathematics in military life and shows the importance of these skills in an army's artillery regiment. For Middle School and High School students.

- **"Early American Medicine-The Soldier's Experience"** This medical history program focuses on the differences in medical procedures and their effectiveness when treating similar wounds of the 18th- and 20th-century soldier. The program demonstrates the change in technology and medical practices. It compares modern medical practice with past practice and instills the importance of change over time. For High School students.



## Appendix I - EIO

### Application for Educational Improvement Tax Credits (Educational Improvement Org)

Business Name:		FEIN:	
Address:			
City:		State:	
Zip Code:		County:	
Business Description:		NAICS Code*:	
CEO Name:		CEO Title:	
Contact Name:		Contact Title:	
Contact Phone #:		Contact Fax #:	
Contact E-mail Address:			
Business Tax Year End (MM/DD):		PA Corporate Tax Account ID #:	_____

- Please check if the information in the above selection differs from previous applications.

Amount to be donated per year to an educational improvement organization(s): \$ \_\_\_\_\_

Based on the contribution stated above, this application is for the following commitment:

- Year 1 of a 1 Year Commitment (75% Tax Credit)  
 Year 1 of a 2 Year Commitment (90% Tax Credit)  
 Year 2 of a 2 Year Commitment (90% Tax Credit)

Calculated amount of tax credits requested per year: \$ \_\_\_\_\_

- If the contribution will be personal property or services, please check here and attach a separate typed page describing the property or service and appropriate information establishing the value of the contribution.

The EITC may be used against the following business taxes: Corporate Net Income Tax, Capital Stock Franchise Tax, Bank & Trust Company Shares Tax, Title Insurance Companies Shares Tax, Insurance Premiums Tax and Mutual Thrift Institutions Tax.

**S Corporations, Partnerships or Single-Member Limited Liability Companies Only:** In addition to earning credits for any of the taxes listed above, any 2 of a 2 year commitment submitted between May 15 and June 29 or year 1 application submitted on or after July 9 may request to pass credits through to the personal income tax of the shareholders, partners or member, per Section II of these guidelines. If the option is requested, the business may not submit this application between July 1 and July 7.

Does the applicant desire the option to pass the credits through to personal income tax?

- Yes  No (If neither option is selected, the pass through option will not be available)

I hereby certify that all information contained herein is true and correct to the best of my knowledge. I acknowledge that tax credits will be awarded only for approved contributions made to Educational Improvement Organizations listed by the Department (DCED) at [www.newPA.com/EITC](http://www.newPA.com/EITC). I am aware that contributions must be made within 60 days of the date on the approval letter and receipts must be forwarded to DCED by the business within 90 days of approval. Furthermore, I acknowledge that if I knowingly make false statement to obtain tax credits, I (company, entity and signer) may be subject to criminal prosecution.

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Print Name: \_\_\_\_\_ Title: \_\_\_\_\_

\* A NAICS code search can be done at [www.NAICS.com](http://www.NAICS.com)

## ***Brandywine Battlefield Park Associates*** ***PROGRAMS***

### **SUMMER HISTORY CAMP**

The Summer History Camp is a “Revolutionary Summer Adventure” for children in kindergarten through fifth grade. Camp has seven (7) one-week sessions. A favorite among youngsters for many years, Summer History Camp continues to be one of the area’s most popular day camps. Children have fun learning what life was like for the Colonial Soldiers who fought in the Revolutionary War, what they ate, how they dressed, how they trained to be soldiers, what it was like fighting the Battle of the Brandywine on September 11, 1777.



### **SPECIAL EVENTS**

**Charter Day** Visit an 18th century tavern. Meet the tavern keeper and his patrons who will invite you to play tavern games of the time period. Visit the Blacksmith Shop and learn about the importance of this trade in the local community.

**9/11 Commemoration Ceremony** Held at the Flagpole near Washington’s Headquarters to commemorate September 11th, 1777, the date of the battle, and the tragic terrorist attacks in 2001.

**Encampment Day** Held in late September, this event takes one back to an 18<sup>th</sup> century military encampment. This gives visitors a firsthand look at what camp life was like for a Continental soldier. Soldiers and other military interpreters of the 18<sup>th</sup> century interact with the public. Visitors can also experience other activities and interesting discussions.

**Patriots Day** This event, the biggest one of the year, is held the weekend after Thanksgiving and is comprised of many different things relating to the Continental army and other historical interpreters/artisans. Like the encampment day, Patriots Day consists of an 18<sup>th</sup> century military encampment with musket demonstrations, military drilling, and troop

movements throughout the park. Also featured here are different lecturers and authors discussing aspects of the Battle of Brandywine. Not only are the soldiers a hit, but the historical interpreters portraying people such as an 18<sup>th</sup> century blacksmith, gunsmith, carpenter, and militia man is also very popular.

## **VOLUNTEER INTERPRETERS ENHANCE THE VISIT TO THE BATTLEFIELD**

### **CHARACTER PORTRAYALS**

Tours of The Benjamin Ring House, where Washington established his headquarters, as well as assistance with special events/programs are always welcomed and appreciated

### **MUSEUM SHOP**

The Museum Shop has an outstanding offering of Books, Gifts, Artwork & Reproductions relating to the largest land battle of the American War for Independence and the Philadelphia Campaign.